



# Faculty of Education

Mohanlal Sukhadia University, Udaipur (Raj.) – 313 001

Ac/16/3/12

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**Prof. SADHANA KOTHARI**

Chairperson

Ref.No.--MLSU/FOE/2017/3

Date; 20.02.2017

Minutes of the Committee of Courses, Department of education, Faculty of Education will be held on 11.02.2017 at 2.00 p.m. in the VBGSTT College, Udaipur.

Prof.A.B.Phatak is Coordinator, & Chair the meeting of the committee.

The following members were present in the Meeting:

1. Prof. A.B. Phatak, Retd. Principal, SGK T.T. College, Jodhpur - Coordinator
2. Prof. Divya Prabha Nagar, Director, V.B.G.S.T. Training College, Udaipur
3. Prof. Prabha Vajpeyee, Principal, R.M.T.T. College, Udaipur
4. Prof. Sushma Talesra, Professor, V.B.G.S.T. Training College, Udaipur
5. Prof. B.M. Dadheech, Professor, R.M.T.T. College, Udaipur
6. Dr. Surendra Dwivedi, Principal, Nimbark T.T.College, Udaipur
7. Dr Sujan Sharma, Principal, V.B.Gandhian Inst.Badgoan
8. Dr. Kamlesh Jha, Govt. B.Ed. College Kherwara Udaipur. 9414354311
9. Dr. Shailaja Bhardwaj, R.M.T.T. College, Udaipur
10. Dr. Nirupama Sharma R.M.T.T. College, Udaipur
11. Dr. Manish Saxena, Principal, Jyotiba Phule T.T. College, Udaipur
12. Dr. Aadesh Bhatnagar, Principal, Indo American T.T. College, Udaipur
13. Dr. Ramesh Nagda, Principal, The Nobal T.T. College, Kherwara, Udaipur
14. Dr. Laxmi Sharma, Principal, R.N.T. T.T. College, Debari, Udaipur
15. Dr. Rajesh Mantri, Principal, Maharani Girls College, Udaipur

#### As an Invitees

1. Prof. M.P. Sharma, Professor, V.B.G.S.T. Training College, Udaipur
2. Dr D N Dani, Professor, V.B.G.S.T. Training College, Udaipur
3. Dr Alpna Singh Principal, Aravali TT College, Udaipur

Prof. Sadhana Kothari-Chairperson, Faculty of Education, welcomed all the members and solicited their support and cooperation in smooth functioning of the faculty and got recognition by NCR NCTE to start the B ED and M Ed courses in session 2017-18 at MLSU as well as establishment of new Department at UCSSH, MLSU, Udaipur.

Following deliberations took place in the meeting:-

- 1) It was Resolved to establishment of new department of Education and run the courses at UCSSH building, MLSU for 2017-18 session and finalized the scheme according to NCTE Model Curriculum, existing course structure, regional needs and constraints, and resource potentials of the Department.
- 2) It was Resolved to Review of existing syllabus of B. Ed course and some minor suggestions are develop in existing syllabus for the session 2017-18. [~~Appendix-1~~]
- 3) It was Resolved to Review of existing syllabus of M. Ed course and some minor suggestions are develop in existing syllabus for the session 2017-18. [~~Appendix-2~~]
- 4) It was resolved to as per the Internship Programme: Framework and Guidelines (session 2017-18) of the NCTE Regulations, 2014, following revised plan of the School Internship for First year and Execution of the Internship Programme for second year (16 Weeks). [Appendix- 1] .
- 5) It is resolved to the new syllabus courses of studies and text books of the integrated four years of B A. -B. Ed & of B.Sc.- B. Ed course for the session 2017-18. prepared in accordance with the NCTE Model Curriculum.].
- 6) The Committee resolved that the after obtaining the degree of four years integrated courses i.e B A- B Ed, B Sc- B Ed. candidate can take admission for Post Graduate in any stream/Faculty,
- 7) The Committee resolved that name of the external member of committee of course is Prof Bhupendra singh Rathore instead of Prof Anu Poonia, Jaipur.
- 8) Meeting ended with a vote of thanks to the Chair.

*[Signature]*  
 Chairman  
 Faculty of Education  
 [PROF. SADHANA KOTHARI]  
 Mohan Lal Sukhadia University  
 CHAIRPERSON  
 Udaipur  
 FACULTY OF EDUCATION

- Copy for information and necessary action to:
1. P.S. to the Vice Chancellor, Mohanlal Sukhadia University, Udaipur
  2. The Registrar, Mohanlal Sukhadia University, Udaipur.

*[Signature]*  
 Chairman  
 Faculty of Education  
 [PROF. SADHANA KOTHARI]  
 Mohan Lal Sukhadia University  
 CHAIRPERSON  
 Udaipur  
 FACULTY OF EDUCATION



**EVALUATION FOR INTERNSHIP PROGRAMME**

Evaluation for internship programme will consist of two parts – Internal Evaluation & External Evaluation, the details of which are as follows:

**Practical Work in B.Ed. 1<sup>st</sup> Year****I- Pre-Practice Teaching**

a) Practicing Teaching Skill (Minimum 05)	20
b) T.L.M. Workshop in Each Subject (5+5)	10
c) Simulated Teaching (5 Lesson in each subject) (5+5)	10
d) Blue Print & Test Preparation in Both Subject (5+5)	10

**Total : 50**

**II. Practice Teaching**

(A) Peer group lesson observation	10
Ordinary + Criticism – 5 lesson in each round (5+5)	

(B) Practice Teaching two round one in each subject  
In each subject 13 lesson + 1 test + 1 criticism

Lessons- (50 + 50) = 100

Test - (10 + 10) = 20

Criticism- (10 + 10) = 20

**Total = 150**

**III. External Practical Exam**

Presentation in one subject - 100 Marks

Grand Total = 300 Marks

<b>[II Year]</b>		
1.	Teaching in Schools (Record of date and period wise teaching plan to be maintained for it.	100
2.	Individual Activities and File Record	80
3.	Group Activities and File Record	30
4.	Teaching Aid (4)	20
5.	Community Engagement and Report writing	20
<b>Total Marks</b>		<b>250</b>
<b>EXTERNAL EVALUATION</b>		
<b>[II Year]</b>		
1.	Course -20 Viva-Voce for Internship Programme	150
<b>Total Marks</b>		<b>400</b>

### EXTERNAL EVALUATION

#### [I YEAR]

1. The weightage of final lesson will be 50 marks. Final lesson will be conducted at the end of first academic year i.e. after the completion of 1<sup>st</sup> phase of internship.
2. During the final practical examination each candidate will have to teach one Lesson in any one of the two teaching subjects. However, he shall have to prepare lesson plan in both the teaching subjects and should be prepared to deliver lesson in both the subjects if required.
3. The Board of examiners for external examination will consist of:
  - a) The Principle of the college concerned.
  - b) One senior member of the college.
  - c) Two external examiners appointed by the university.

Note: - The selection of the faculty member and two examiners be such that, as far as possible, Board of Examiners represent all the three faculties-Humanities, Languages and Science.

### EXTERNAL EVALUATION

#### [II YEAR]

1. The weightage of external evaluation (Viva-voce for 2<sup>nd</sup> phase) of internship will be 150 marks.
2. During the Viva voce, student will present all the records of the work done during the internship (2<sup>nd</sup> phase) programme viz. teaching in school, individual and group activities.
3. Power point presentation (Including Videos of various activities) of the work done by the students during the second phase of internship is desirable at the time of viva-voce.
4. The Board of examiners for Viva-voce will consist of:
  - a) The Principle of the college concerned.
  - b) One senior member of the college (Preferably Internship Incharge)
  - c) One external examiner appointed by the university.

**Evaluation of Open Air/SUPW Camp  
(Internal Evaluation)**

S. No.	Activity	Marks
1.	Participation in preparation of Camp	5
2.	Presentation of report of survey/ creative work	20
3.	Participation in Community Awareness Programme	15
4.	Participation in organizational process/community living/cultural and aesthetic activities	10
	Total Marks	50

## 1. WORKING OUT THE RESULT FOR AWARDING DIVISION

1. A candidate in order to be declared successful at the B.Ed. examination shall be required to pass separately in Theory and Practice of teaching.
2. For a pass in Theory a candidate shall be required to obtain at least-(a) 30% marks in each theory paper the (b) 36% marks in the aggregate of all the theory papers.
3. For a pass in Practice of Teaching a candidate shall be required to pass separately in the internal & external examinations and obtain at least 40 marks in each.
4. University theory examination will be conducted at the end of each academic year and the final division will be awarded on the basis of aggregate marks of the two academic years.
5. Practical examination (Final lesson) will be conducted at the end of the second academic session.
6. The successful candidates will be classified in three divisions and shall be assigned divisions separately in theory and practice of teaching as follows:

Division	Theory	Practice of teaching
I	60%	60%
II	48%	48%
III	36%	36%

# PROPOSED SCHEME OF DISTRIBUTION OF TIME FOR THEORY & PRACTICE TEACHING

## DAYS DISTRIBUTION

### FIRST YEAR

THEORY	- 165 DAYS
PRACTICALS	- 35 DAYS
1. SCHOOL BASED OBSERVATION AND ENGAGEMENT WITH FIELD	- 6 DAYS
2. SCHOOL INTERNSHIP (Phase-I, 4 Weeks) (12- LESSON IN EACH SUB.)	-24 DAYS
3. OPEN AIR SESSION/ SUPW CAMP	-5 DAYS

### SECOND YEAR

THEORY	- 104 DAYS
PRACTICALS	- 96 DAYS
1. SCHOOL OBSERVATION	- 6 DAYS
2. SCHOOL INTERNSHIP (Phase-II, 16 Weeks)	-90 DAYS

## EXAMINATION SCHEDULE

FIRST YAER	-	THEORY EXAM	
		EXTERNAL ASSESMEN (One Lesson of Pedagogy of a School	Subject)
SECOND YEAR	-	THEORY EXAM	
		EXTERNAL ASSESMEN (Viva – Voce for Internship Programme)	

## TIME-SCHEDULE OF A WORKING DAY

Total Allocation per day	-	6 Hours
Prayer	-	15 Minutes
Lunch	-	30 Minutes
Periods 7X45 Minutes	-	315 Minutes
Total	-	360 Minutes (6) Hours

## 2. DISTRIBUTION OF PERIODS FOR THEORY PROGRAMME

### FIRST YAER

(1) Per day – 7 period, Total days (165)

(2) Total periods- $165 \times 7 = 1155$  period

1. Foundation Courses (Having 100 Marks) - 4 periods per week for each  
Total Weeks - 27

Total Periods -  $4 \times 6 \times 27 = 648$  Periods

(Having 50 Marks) - 3 periods per week for each

Total Weeks - 27

Total Periods -  $2 \times 3 \times 27 = 162$  Periods

2. Pedagogy Courses (Two Sub.) - 4 Periods per week for each paper  
Total Weeks - 27

Total Periods -  $2 \times 4 \times 27 = 216$

3. Library Periods 1 Periods per week -  $1 \times 27 = 27$

4. Tutorials & Society /House meetings one Periods per week 2 Periods per week  
-  $2 \times 27 = 54$

5. Cultural Activities 2 Periods per week -  $1 \times 27 = 27$

6. Community, Yoga & Other Activities - 21

Total Periods = 1155

### SECOND YEAR

(1) Per day – 7 period, Total days (104)

(2) Total periods- $104 \times 7 = 728$  period

1. Foundation Courses (Having 100 Marks) - 6 periods per week for each paper  
Total Weeks - 17

Total Periods -  $3 \times 6 \times 17 = 306$

2. Pedagogy Courses & Foundation Courses (Having 50 Marks)

- 4 Periods per week for each paper

Total Weeks	-	17
Total Periods	-	$4 \times 4 \times 17 = 272$
3. Library Periods 2 Periods per week	-	$2 \times 17 = 34$
4. Tutorials 2 Periods per week	-	$2 \times 17 = 34$
5. Cultural Activities 2 Periods per week	-	$2 \times 17 = 34$
6. Society /House meetings one Periods per week	-	$1 \times 17 = 17$
7. Community & Yoga	-	31
Total Periods	=	728

During the 14 weeks period of internship in schools, the student-teachers will perform the under mentioned tasks:-

- 1) Interact with Headmaster and mentor teachers of the school in the two teaching subjects he/she has offered.
- 2) They will teach at least 3-4 periods per day.
- 3) They will have to discharge the duties of a class- teacher of any class.
- 4) They will have to participate in the following activities individually as well as in group. The suggested individual and the group activities are as follows :-

**A) Individual Activity**

1. Preparation of time table of the school other than that in force.
2. Maintaining students' attendance and preparing a monthly record of students' attendance.
3. Maintaining Teacher's diary.
4. Case study of the Internship School.
5. Preparation of Institutional plan of the school.
6. Preparation of a progress report of a student of the class of which he /she is the class teacher.
7. Analysis of school syllabus and textbooks of their pedagogy subjects.
8. Undertaking of Action Research Project on at least one problem area of schooling.

**B) Group Activity**

1. Organising Morning Assembly
2. Organising Literary and Cultural Activities
3. Organising Games and Sports Activities
4. Organising Parent's-Teacher Meeting and Meeting of School Management Committee (SMC)
5. Observing and participating in Mid-day Meal Programme
6. Organising Science Club or other Club Activities
7. Maintaining discipline in the school.
8. Participating in Community Contact Programmes like-
  - a.] Rallies
  - b.] Awareness campaigns
  - c.] Community health campaigns
  - d.] Cleanliness campaigns

**NOTE :-** From group activities (1) to (2), each student- teacher has to participate in at least 2 of the activities and activity no. (8) is compulsory for all student-teachers



5) Study of various records maintained by the school (for instance, stock register, service book, letter receipt & dispatch register, Library book accession & issue register, scholar register, leave account, T.A. bill etc.)

**NOTE :-** Each student - teacher has to maintain a file in which detailed reports of all the activities and tasks discharged by him/her are to be mentioned . A viva- voce will be conducted after the internship programme. The file record, the viva-voce and the lesson plan diary will form the basis of assessment of the internship programme. The student-teachers performance shall be assessed jointly by the TEI faculty, school Principal and mentor teachers.

## **Organizational Responsibilities**

As per the NCTE Regulations, 2014, organization of School Internship shall be as a joint responsibility of NCTE, State Education Departments, Affiliating Bodies, Teacher Education Institutions and host schools. The roles & responsibilities of different stake holders are as follows –

### **I. Roles and Responsibilities: NCTE**

- Formulate and notify Internship Policy (already given in Regulations 2014).
- Develop Internship Handbook for the use of Teacher Education Faculty, Student Teachers, School Principals and Mentor Teachers.
- Elaborate Internship Tasks and Assessment Framework in the Handbook.

### **II. Roles and Responsibilities: State Education Department**

#### **State Level**

- Maintain database of TEIs in the State.
- Work out the requirement of Internship/ Lab Schools @10 schools per 100 student-teachers (5 per 50 student-teachers).
- Formulate internship policy of the state and issue guidelines for the District
- Education authorities concerning identification and monitoring of internship schools.
- Compile monitoring reports received from the districts and forward the
- Consolidated report to the NCTE.

#### **District Level**

- Prepare internship calendar in consultation with affiliating bodies.
- Allocate schools to TEIs in the district.
- Monitor internship periodically and send reports to the state headquarters.

### **III. Roles and Responsibilities: Affiliating Bodies**

- Prepare a calendar of school internship in consultation with the state education department
- Develop, notify and circulate the scheme of evaluation for the internship component.
- Suggest procedures to be followed by TEIs and internship schools for assessing student-teachers' performance.
- Undertake periodical monitoring of TEIs (along with DEOs) and of internship and send consolidated report to NCTE.

### **IV. Roles and Responsibilities: Teacher Education Institutions**


- Provide Internship Handbooks to the internship schools.
- Organise orientation-cum-consultation meetings with the school principals and mentors teachers.
- Develop supplementary material for additional activities in collaboration with mentor teachers.
- Hold fortnightly review meetings with mentor teachers.
- Hold follow-up meetings with student-teachers at regular intervals in the TEI.

- Monitor implementation of internship including observation of practice teaching.
- Assess, in collaboration with school mentor-teachers, the internship performance of student teachers.

V. **Roles and Responsibilities: Internship /Lab School**

- Identify well-qualified and adequately-motivated teachers to be associated with TEIs as mentor teachers.
- Depute the mentor-teachers to participate in the orientation meetings in the TEI.
- Make available all school facilities to the student-teachers such as library, laboratories, playgrounds etc.
- Permit the student-teachers to participate and contribute in all activities of the school such as school assembly, cultural activities,
- PTA meetings, games, inter-house competitions, etc., and guide in the subject practice teaching by student-teachers.
- Participate in the assessment of students' performance.
- Address promptly the problems and difficulties of student-teachers.

At the end, effective functioning of the above mentioned stakeholders in a coordinated manner will definitely contribute in the execution of the internship programme there by in achieving the objectives of the internship programme.

  
Chairman  
Faculty of Education  
Mohan Lal Sukhadia University  
Udaipur



**FACULTY OF EDUCATION**  
**MOHANLAL SUKHADIA UNIVERSITY UDAIPUR**



No.USB/MLSU/AC Meeting/2020/1368

Date : 12-09-2020

The Registrar,  
Mohanlal Sukhadia University,  
Udaipur.

Sub.:- Agenda Item for the ensuing meeting of Academic Council.

Dear Sir,

This has a reference to our earlier letter dated 08-08-2020 sending therewith Minutes of Faculty of Education for consideration in the meeting of the Academic Council to be held on 14-9-2020. In this regard this is to inform you that in the aforesaid minutes, Agenda Items and Resolution for starting Bachelor of Yogic Science, Master of Physical Edn., Bachelor of Physical Edn. (B.P. Ed.) at the University Yog Centre and University Sports Board could not be included due to over sight.

You are, therefore, requested to kindly include the same in the Table Agenda / Supplementary Agenda to be considered during the meeting. A copy of the same has already been sent.

Thanking you,

Yours faithfully,

CHAIRMAN

**CHAIRMAN**  
**FACULTY OF EDUCATION**  
**MOHANLAL SUKHADIA UNIVERSITY**  
**UDAIPUR**



## Faculty of Education

Mohanlal Sukhadia University, Udaipur (Raj.) – 313 001

AC - 14/12/18

**Prof. C.R. Suthar**  
Chairman

Phone: 0294-2470116(0)  
Mobile: 8385020277  
E-mail: mlsuedudept@gmail.com

Ref. No. MLSU /FOE/18-19/1067

Date : 10.12.2018

### Meeting of Faculty of Education

A Meeting of Faculty of Education has been scheduled on 12/12/2017 at 11 AM in the Department of Education to discuss the following agendas :-

- 1.To elect the Member Secretary
- 2.To finalize the opted members of the Faculty
3. Consider the revised/new course of Physical Education and yoga
4. Considering the applications of Ph. D. Supervisors
5. Any other Table Agenda

You are requested to kindly attend the same.

Prof C. R. Suthar, Chairman, Faculty of Education, MLSU

Members :-

1. Dr Alpana Singh, Head/Incharge, Faculty of Education, MLSU
2. Dr Bheemraj Patel, Secretray, Sports Board

Invitees :-

- 1.Prof Prabha Vajpayee, Principal, Rajasthan Mahila Teacher Training College, Udaipur
- 2.Dr Deependra Singh, Coordinator, University Yoga Center

Prof. C. R. Suthar

Chairman

CHAIRMAN  
FACULTY OF EDUCATION  
MOHANLAL SUKHADIA UNIVERSITY  
UDAIPUR

Copy to:-

1. PS HVC MLSU
2. PS Registrar MLSU
3. Office copy

## Meeting Minutes

1. Prof C R Suthar, Chairman, Faculty of Education, MLSU welcomed all the members. The agendas were introduced and the members discussed the agendas.

2. Being the Incharge, Faculty of Education, MLSU, Dr Alpana Singh was elected as the Member Secretary of the Faculty of Education. The Chairman and all the members congratulated Dr Alpana Singh for being elected.

3. Regarding finalizing the opted members of the Faculty, after discussion following members were opted

- i) Being the Coordinator of the University Yoga Center, Dr Deependra Singh was opted as a Member. Dr Bheemraj Patel was opted as a member being the Secretary Sports Board.
- ii) To ensure the representation from the Physical Education, Dr Sharda Kanwar Chouhan, Principal, Rana Pratap Physical Education College, Bhindar was opted as a member
- iii) Prof Prabha Vajpayee, Principal, Rajasthan Mahila Teachers College, Udaipur was opted as a member for representation of Teacher Education Colleges affiliated from MLSU.
- iv) It was agreed upon that two members will be the invitee members.

Chairman and Dr Alpana Singh congratulated Dr Deependra Singh, Dr Bheemraj Patel and Prof Prabha Vajpayee as the new members.

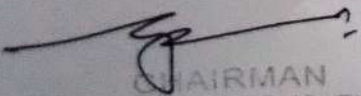
4 The Faculty approved the revised courses and the new courses of Physical Education and Yoga, which have been duly passed by the course committee of the University Yoga Center.

5. It was resolved that Chairman Sports board the invitee members of Faculty of Education

6. A table agenda regarding revising the Four Year Integrated B A B Ed and B Sc B Ed courses was discussed. It was suggested that a Committee constituting of following members may function for revising the course.

- i) Dr Alpana Singh, Head/Incharge, Faculty of Education, MLSU
- ii) Prof Prabha Vajpayee, Principal, Rajasthan Mahila Teachers college, Udaipur
- iii) Prof Sushma Talesera, Principal, Vidya Bhawan G S Teachers College, Udaipur
- iv) Dr Manish Saxena, Principal, Jyotiba Phule Teacher Training College, Udaipur
- v) Dr Chandrakant Sharma, Principal, Aravalli Teachers Training College Umrada
- vi) Dr Adesh Bhatnagar, IndoAmerican Teacher Training College Balicha

The next meeting was scheduled on 5/01/2019 to be held at Department of Education, MLSU to discuss the revision of the Four Year Integrated Course.

  
CHAIRMAN  
FACULTY OF EDUCATION

### The pedagogy of a school subject:

- 1- Pedagogy of Hindi.
- 2- Pedagogy of English.
- 3- Pedagogy of Sanskrit.
- 4- Pedagogy of Urdu.
- 5- Pedagogy of Rajasthani.
- 6- Pedagogy of Mathematics.
- 7- Pedagogy of General Science.
- 8- Pedagogy of Physics.
- 9- Pedagogy of Chemistry.
- 10- Pedagogy of Biology.
- 11- Pedagogy of Home Science.
- 12- Pedagogy of Computer Science
- 13- Pedagogy of Social Science.
- 14- Pedagogy of Sociology
- 15- Pedagogy of Psychology
- 16- Pedagogy of History.
- 17- Pedagogy of Political Science.
- 18- Pedagogy of Economics.
- 19- Pedagogy of Geography.
- 20- Pedagogy of Art.
- 21- Pedagogy of Music.
- 22- Pedagogy of Business Studies
- 23- Pedagogy of Financial Accounting

### III. Engagement with the Field –(*the Self, the Child, Community and School*)

This curricular area would have three components –

1. Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus

#### 2. School Internship

#### 3. Courses on Enhancing Professional Capacities (EPC- Internal assessment)

- |            |                               |
|------------|-------------------------------|
| Course 7:  | Drama and Art in Education    |
| Course 8:  | Critical Understanding of ICT |
| Course 9:  | Open Air Session / SUPW Camp  |
| Course 16: | Understanding the Self        |

## 6. INTERNSHIP

Apart from teaching practice experience in school, the student- teacher should function as a regular teacher in a school (i.e. taking attendance, organizing and participating in all the school activities, like assembly, games, Balsabha, cultural and literacy programmes, examination papers, maintenance of school record etc.)

The trainee-teacher should prepare a report about the school experience with specific reference to their chosen areas of specialization.

Internship may also be utilized for completing the application based assignment of the theory papers.

Having gained some experience with the child, the community and schools in Year 1, the second year would offer intensive engagement with the school in the form of School Internship. During the first year,

to support better understanding of schools and in preparation of Internship, teacher education institutes shall make provisions for visits to innovative centres of pedagogy and learning - innovative schools, educational resource centres, etc.

During the Internship, a student-teacher shall work as a regular teacher and participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children. Before teaching in a classroom, the student-teachers will observe the school and its classrooms for a week, to understand the school in totality, its philosophy and aims, organisation and management; the life of a teacher; needs of the physical, mental, emotional development of children; aspects of curriculum and its transaction; quality, transaction, and assessment of teaching-learning.

School Internship shall be designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills. Student teachers shall be equipped to cater to diverse needs of learners in schools. They should be provided opportunities to teach in government/private schools with systematic supervisory support and feedback from faculty. Internship in schools is to be done for a minimum duration of 16 weeks. This should include an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observations, teacher observations and observations of interns' lessons by faculty. It is important that the student-teachers consolidate and reflect on their teaching experience during and after the school internship. Therefore, along with writing reflective journals during the internship programme, there shall be space for extended discussions and presentations on different aspects of the teaching experience after the internship.

For each student-teacher, internship should be conducted in one school for the entire 16 weeks.

## 7. THE CURRICULAR DETAILS FOR TWO YEARS

### ANNUAL DISTRIBUTION OF THE COURSES

#### *I-Year*

Course No.	Paper Code	Nomenclature	Scheme
Course 1	9101	Childhood and Growing Up	100 marks (80+20)
Course 2	9102	Contemporary India and Education (Including Gender, School and Society)	100 marks (80+20)
Course 3	9103	Learning and Teaching	100 marks (80+20)
Course 4	9104	Language across the Curriculum (Including Reading and Reflecting on Texts)	100 marks (80+20)
Course 5	9105-9127	Pedagogy of a School Subject (Including Understanding Disciplines and Subjects First) –Part I	100 Marks (80+20)
Course 6	9105-9127	Pedagogy of a School Subject (Including Understanding Disciplines and Subjects Second) –Part I	100 Marks (80+20)
Course 7	9128	Drama and Art in Education <i>Internal assessment</i>	50 marks
Course 8	9129	Critical Understanding of ICT <i>Internal, External assessment</i>	100 marks (50 Internal & 50 External)
Course 9	9130	Open Air Session / SUPW Camp <i>Internal assessment</i>	50 marks

Course 10	9131	School Internship (Phase-I, 4 Weeks) <i>Internal assessment</i> <b>(Pre-Practice Teaching, Practice Teaching)</b> Engagement with the Field: Tasks and Assignments for Courses 5 & 6	200 marks
Course 11	9132	<i>External Assessment</i> One Lesson Of Pedagogy of a School Subject	100 marks
		<b>Total</b>	<b>1100 marks</b>

## *II-Year*

Course No.	Paper Code	Nomenclature	Scheme
Course 12	9201-9223	Pedagogy of a School Subject (First) – Part II	50 marks (40+10)
Course 13	9201-9223	Pedagogy of a School Subject (Second) – Part II	50 marks (40+10)
Course 14	9224	Knowledge and Curriculum	100 marks (80+20)
Course 15	9225	Assessment for Learning	100 marks (80+20)
Course 16	9226	Educational Management and Creating an Inclusive School	100 marks (80+20)
Course 17	9227	Understanding the Self <i>Internal assessment</i>	50 marks
Course 18	9228	Optional Course* (Any one) I. Vocational/Work Education II. Health and Physical Education III. Peace Education IV. Guidance and Counseling V. Innovations and Action research	50 marks (40+10)
Course 19	9229	School Internship (Phase-II, 16 Weeks) <i>Internal assessment</i> Engagement with the Field: Tasks and Assignments for Courses 12 & 13	250 marks
Course 20	9230	<i>External Assessment</i> Viva-Voce for School Internship Subject	150 marks
		<b>Total</b>	<b>900 Marks</b>

## 8. MLSU PAPER CODE (THE CURRICULAR DETAILS FOR TWO YEARS )

### *I-Year*

Course No.	Paper Code	Nomenclature	Scheme
Course 1	9101	Childhood and Growing Up	100 marks (80+20)
Course 2	9102	Contemporary India and Education (Including Gender, School and Society)	100 marks (80+20)
Course 3	9103	Learning and Teaching	100 marks (80+20)
Course 4	9104	Language across the Curriculum (Including Reading and Reflecting on Texts)	100 marks (80+20)
Course 5	9105-9127	Pedagogy of a School Subject (Including Understanding Disciplines and Subjects First) –Part I	100 Marks (80+20)
Course 6	9105-9127	Pedagogy of a School Subject (Including Understanding Disciplines and Subjects Second) –Part I	100 Marks (80+20)
Course 5 & 6	9105	1- Pedagogy of Hindi	
	9106	2- Pedagogy of English	
	9107	3- Pedagogy of Sanskrit	



	9108	4- Pedagogy of Urdu	
	9109	5- Pedagogy of Rajasthani	
	9110	6- Pedagogy of Mathematics	
	9111	7- Pedagogy of General Science	
	9112	8- Pedagogy of Physics	
	9113	9- Pedagogy of Chemistry	
	9114	10- Pedagogy of Biology	
	9115	11- Pedagogy of Home Science	
	9116	12- Pedagogy of Computer Science	
	9117	13- Pedagogy of Social Science	
	9118	14- Pedagogy of Sociology	
	9119	15- Pedagogy of Psychology	
	9120	16- Pedagogy of History	
	9121	17- Pedagogy of Political Science	
	9122	18- Pedagogy of Economics	
	9123	19- Pedagogy of Geography	
	9124	20- Pedagogy of Art	
	9125	21- Pedagogy of Music	
	9126	22- Pedagogy of Business Studies	
	9127	23- Pedagogy of Financial Accounting	
Course 7	9128	Drama and Art in Education <i>Internal assessment</i>	50 marks
Course 8	9129	Critical Understanding of ICT <i>Internal, External assessment</i>	100 marks (50 Internal & 50 External)
Course 9	9130	Open Air Session / SUPW Camp <i>Internal assessment</i>	50 marks
Course 10	9131	School Internship (Phase-I, 4 Weeks) <i>Internal assessment</i> <i>(Pre-Practice Teaching, Practice Teaching)</i> Engagement with the Field: Tasks and Assignments for Courses 5 & 6	200 marks
Course 11	9132	<i>External Assessment</i> One Lesson Of Pedagogy of a School Subject	100 marks
		<b>Total</b>	<b>1100 marks</b>

## II-Year

Course No.	Paper Code	Nomenclature	Scheme
Course 12	9201-9223	Pedagogy of a School Subject (First) – Part II	50 marks (40+10)

Course 13	9201-9223	Pedagogy of a School Subject (Second) – Part II	50 marks (40+10)
Course 12 &13	9201	1- Pedagogy of Hindi	
	9202	2- Pedagogy of English	
	9203	3- Pedagogy of Sanskrit	
	9204	4- Pedagogy of Urdu	
	9205	5- Pedagogy of Rajasthani	
	9206	6- Pedagogy of Mathematics	
	9207	7- Pedagogy of General Science	
	9208	8- Pedagogy of Physics	
	9209	9- Pedagogy of Chemistry	
	9210	10- Pedagogy of Biology	
	9211	11- Pedagogy of Home Science	
	9212	12- Pedagogy of Computer Science	
	9213	13- Pedagogy of Social Science	
	9214	14- Pedagogy of Sociology	
	9215	15- Pedagogy of Psychology	
	9216	16- Pedagogy of History	
	9217	17- Pedagogy of Political Science	
	9218	18- Pedagogy of Economics	
	9219	19- Pedagogy of Geography	
	9220	20- Pedagogy of Art	
	9221	21- Pedagogy of Music	
	9222	22- Pedagogy of Business Studies	
	9223	23- Pedagogy of Financial Accounting	
Course 14	9224	Knowledge and Curriculum	100 marks (80+20)
Course 15	9225	Assessment for Learning	100 marks (80+20)
Course 16	9226	Educational Management and Creating an Inclusive School	100 marks (80+20)
Course 17	9227	Understanding the Self <i>Internal assessment</i>	50 marks
Course 18	9228	Optional Course* (Any one) I. Vocational/Work Education II. Health and Physical Education III. Peace Education IV. Guidance and Counseling V. Innovations and Action research	50 marks (40+10)

Course 19	9229	School Internship (Phase-II, 16 Weeks) <i>Internal assessment</i> Engagement with the Field: Tasks and Assignments for Courses 11 & 12	250 marks
Course 20	9230	<i>External Assessment</i> Viva-Voce for School Internship	150 marks
		<b>Total</b>	<b>900 marks</b>

## 9. EVALUATION

### EVALUATION OF THEORY PAPERS

Some theory papers will carry a weightage of 100 marks, out of which 80 marks will be for external University Examination and 20 marks will be for internal sessional work. Out of 20 marks - 10 marks will be for sessional and 10 marks will be for mid-term test. In some of the papers carrying a weightage of 50 marks, 40 marks will be for external University Examination and 10 marks will be for internal sessional work. Out of 10 marks - 5 marks will be for sessional and 5 marks will be for mid-term test.

The final external examination paper for **80 marks will be of three hour's duration** and the paper for **40 marks will be of two hour's duration**.

- Each question paper (80 MARKS) will have three sections- **Section A** will contain 10 very short answer type questions and the candidate will be required to attempt the entire ten questions. Each question will carry two marks. **Section-B** will contain 10 short answer type questions out of which a candidate is required to attempt any 5 questions (one question per unit to be attempted out of two questions per unit). Each question will carry 6 marks. **Section-C** will have 5 questions and a candidate will be required to attempt any three questions. There will be 10 marks for each question.
- Each question paper (40 MARKS) will have three sections- **Section A** will contain 4 very short answer type questions and the candidate will be required to attempt all four questions. Each question will carry 2 marks. **Section-B** will contain 3 short answer type questions out of which a candidate is required to attempt any 2 questions. Each question will carry 6 marks. **Section-C** will have 3 questions with a choice of attempting any 2 questions. Essay type questions will carry 10 marks each.
- Very short answer type questions would aim at testing of critical thinking, knowledge of concepts, facts, definitions, laws, principles, generalization etc. and also understanding of principles and concepts.
- Short answer type questions would aim at testing knowledge, definitions, laws, generalization etc. and also understanding of concepts.
- Essay type questions are to aim at testing the abilities of critical thinking and application of principles taught in theory.

#### Format of Eighty (80) marks question paper

Question Type	No. of Question per Unit	Total No. of Question	No. of Questions to be Attempted	Total Marks
Very short question type	2 per unit	10	10	10x2=20
short question type	2 per unit	10	5 (one question per unit to be attempted)	5x6=30
Long question type	1 per unit	5	3	3x10=30

#### Format of Forty (40) marks question paper

Question Type	No. of Question per Unit	Total No. of Question	No. of Questions to be Attempted	Total Marks
Very short question type	1/2 per unit	4	4	4x2=8
short question type	1 per unit	3	2	2x6=12
Long question type	1 per unit	3	2	2x10=20

### EVALUATION FOR INTERNSHIP PROGRAMME

Evaluation for internship programme will consist of two parts – Internal Evaluation & External Evaluation, the details of which are as follows:

### Practical Work in B.Ed. 1<sup>st</sup> Year

#### I- Pre-Practice Teaching

a) Practicing Teaching Skill (Minimum 05)	20
b) T.L.M. Workshop in Each Subject (5+5)	10
c) Simulated Teaching (5 Lesson in each subject) (5+5)	10
d) Blue Print & Test Preparation in Both Subject (5+5)	10
<b>Total :</b>	<b>50</b>

#### II. Practice Teaching

(A) Peer group lesson observation	10
Ordinary + Criticism – 5 lesson in each round (5+5)	
(B) Practice Teaching two round one in each subject	
In each subject 13 lesson + 1 test + 1 criticism	
Lessons- (50 + 50)	= 100
Test - (10 + 10)	= 20
Criticism- (10 + 10)	= 20
<b>Total</b>	<b>= 150</b>

#### III. External Practical Exam

Presentation in one subject	-	100 Marks
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Grand Total

= 300 Marks

<b>INTERNAL EVALUATION (Course-19)</b>		
<b>[II Year]</b>		
1.	Teaching in Schools (Record of date and period wise teaching plan to be maintained for it.	100
2.	Individual Activities and File Record	80
3.	Group Activities and File Record	30
4.	Teaching Aid (4)	20
5.	Community Engagement and Report writing	20
<b>Total Marks</b>		<b>250</b>
<b>EXTERNAL EVALUATION</b>		
<b>[II Year]</b>		
1.	Course -20 Viva-Voce for Internship Programme	150
<b>Total Marks</b>		<b>400</b>

**EXTERNAL EVALUATION**  
**[I YEAR]**

1. The weightage of final lesson will be 100 marks. Final lesson will be conducted at the end of first academic year i.e. after the completion of 1<sup>st</sup> phase of internship.
2. During the final practical examination each candidate will have to teach one Lesson in any one of the two teaching subjects. However, he shall have to prepare lesson plan in both the teaching subjects and should be prepared to deliver lesson in both the subjects if required.
3. The Board of examiners for external examination will consist of:
  - a) The Principle of the college concerned.
  - b) One senior member of the college.
  - c) Two external examiners appointed by the university.

Note: - The selection of the faculty member and two examiners be such that, as far as possible, Board of Examiners represent all the three faculties-Humanities, Languages and Science.

**EXTERNAL EVALUATION**  
**[II YEAR]**

1. The weightage of external evaluation (Viva-voce for 2<sup>nd</sup> phase) of internship will be 150 marks.
2. During the Viva voce, student will present all the records of the work done during the internship (2<sup>nd</sup> phase) programme viz. teaching in school, individual and group activities.
3. Power point presentation (Including Videos of various activities) of the work done by the students during the second phase of internship is desirable at the time of viva-voce.
4. The Board of examiners for Viva-voce will consist of:
  - a) The Principle of the college concerned.
  - b) One senior member of the college (Preferably Internship Incharge)
  - c) One external examiner appointed by the university.

**Evaluation of Open Air/SUPW Camp**  
**(Internal Evaluation)**

S. No.	Activity	Marks
1.	Participation in preparation of Camp	5
2.	Presentation of report of survey/ creative work	20
3.	Participation in Community Awareness Programme	15
4.	Participation in organizational process/community living/cultural and aesthetic activities	10
	Total Marks	50

## **10. WORKING OUT THE RESULT FOR AWARDING DIVISION**

1. A candidate in order to be declared successful at the B.Ed. examination shall be required to pass separately in Theory and Practice of teaching.
2. For a pass in Theory a candidate shall be required to obtain at least-(a) 30% marks in each theory paper the (b) 36% marks in the aggregate of all the theory papers.
3. For a pass in Practice of Teaching a candidate shall be required to pass separately in the internal & external examinations and obtain at least 40 marks in each.
4. University theory examination will be conducted at the end of each academic year and the final division will be awarded on the basis of aggregate marks of the two academic years.
5. Practical examination (Final lesson) will be conducted at the end of the second academic session.
6. The successful candidates will be classified in three divisions and shall be assigned divisions separately in theory and practice of teaching as follows:

Division	Theory	Practice of teaching
I	60%	60%
II	48%	48%
III	36%	36%

# 11. PROPOSED SCHEME OF DISTRIBUTION OF TIME FOR THEORY & PRACTICE TEACHING

## DAYS DISTRIBUTION

### FIRST YEAR

<b>THEORY</b>	<b>- 165 DAYS</b>
<b>PRACTICALS</b>	<b>- 35 DAYS</b>
1. SCHOOL BASED OBSERVATION AND ENGAGEMENT WITH FIELD	- 6 DAYS
2. SCHOOL INTERNSHIP (Phase-I, 4 Weeks) (12- LESSON IN EACH SUB.)	-24 DAYS
3. OPEN AIR SESSION/ SUPW CAMP	-5 DAYS

### SECOND YEAR

<b>THEORY</b>	<b>- 104 DAYS</b>
<b>PRACTICALS</b>	<b>- 96 DAYS</b>
1. SCHOOL OBSERVATION	- 6 DAYS
2. SCHOOL INTERNSHIP (Phase-II, 16 Weeks)	-90 DAYS

## EXAMINATION SHEDULE

FIRST YAER	-	THEORY EXAM EXTERNAL ASSESMEN (One Lesson of Pedagogy of a School Subject)
SECOND YEAR	-	THEORY EXAM EXTERNAL ASSESMEN (Viva – Voce for Internship Programme)

## TIME-SCHEDULE OF A WORKING DAY

Total Allocation per day	-	6 Hours
Prayer	-	15 Minutes
Lunch	-	30 Minutes
Periods 7X45 Minutes	-	315 Minutes
Total	-	360 Minutes (6) Hours

## 12. DISTRIBUTION OF PERIODS FOR THEORY PROGRAMME

### FIRST YAER

(1) Per day – 7 period, Total days (165)

(2) Total periods- $165 \times 7 = 1155$  period

1. Foundation Courses (Having 100 Marks)	-	<b>5 periods per week for each</b>
Total Weeks	-	27
Total Periods	-	$4 \times 6 \times 27 = 648$ Periods
(Having 50 Marks)	-	<b>3 periods per week for each</b>
Total Weeks	-	27
Total Periods	-	$2 \times 3 \times 27 = 162$ Periods
2. Pedagogy Courses (Two Sub.)	-	4 Periods per week for each paper
Total Weeks	-	27
Total Periods	-	$2 \times 4 \times 27 = 216$
3. Library Periods 1 Periods per week	-	$1 \times 27 = 27$
4. Tutorials & Society /House meetings one Periods per week 2 Periods per week	-	$2 \times 27 = 54$
5. Cultural Activities 2 Periods per week	-	$1 \times 27 = 27$
6. Community, Yoga & Other Activities	-	<b>21</b>
Total Periods	=	<b>1155</b>

### SECOND YEAR

(1) Per day – 7 period, Total days (104)

(2) Total periods- $104 \times 7 = 728$  period

1. Foundation Courses (Having 100 Marks)	-	6 periods per week for each paper
Total Weeks	-	17
Total Periods	-	$3 \times 6 \times 17 = 306$
2. Pedagogy Courses & Foundation Courses (Having 50 Marks)	-	4 Periods per week for each paper
Total Weeks	-	17
Total Periods	-	$4 \times 4 \times 17 = 272$
3. Library Periods 2 Periods per week	-	$2 \times 17 = 34$
4. Tutorials 2 Periods per week	-	$2 \times 17 = 34$
5. Cultural Activities 2 Periods per week	-	$2 \times 17 = 34$
6. Society /House meetings one Periods per week	-	$1 \times 17 = 17$
7. Community & Yoga	-	<b>31</b>
Total Periods	=	<b>728</b>



## 5.THE CURRICULAR DETAILS FOR FOUR YEARS

### ANNUAL DISTRIBUTION OF THE COURSES

<b>B.A.B.Ed FOUR YEARS INTEGRATED COURSE</b>					
<b>I Year</b>					
Cours No.	Paper Code	Name of Subject	Paper	Max. Marks	Min. Marks
Course 1	9371	Childhood and Growing up	Theory	100 (80+20)	36
Course 2	9372	Contemporary India and Education ( Including Gender, School & Society)	Theory	100 (80+20)	36
Course 3	9373	Understanding the Self (Internal Assessment)		50	20
Course 4	9374	School Observation	Presentation & Documentation	50	20
Course 5	9601	Core Subjects*			
		a) Gen English.	Theory	100	36
	9602	b) Environmental Studies	Theory Fieldwork	75 25	27 9
Course 6	9301	Economics I	Paper I	100	36
	9302	Economics II	Paper II	100	36
Course 7	9303	Sanskrit I	Paper I	100	36
	9304	Sanskrit II	Paper II	100	36
Course 8	9305	Geography I	Paper I	70	25
	9306	Geography II	Paper II	70	25
	9307	Geography Practical	Practical	60	22
Course 9	9308	Rajasthani I	Paper I	100	36
	9309	Rajasthani II	Paper II	100	36
Course 10	9310	Political Science I	Paper I	100	36
	9311	Political Science II	Paper II	100	36
Course 11	9312	Drawing I	Paper I	85	31
	9313	Drawing II	Paper II	85	31
	9314	Submission Work		30	10
Course 12	9315	Psychology I	Paper I	70	25
	9316	Psychology II	Paper II	70	25
	9317	Psychology Practical	Practical	60	22
Course 13	9318	History I	Paper I	100	36
	9319	History II	Paper II	100	36

Course 14	9320	Public Administration I	Paper I	100	36
	9321	Public Administration II	Paper II	100	36
Course 15	9322	Hindi I	Paper I	100	36
	9323	Hindi II	Paper II	100	36
Course 16	9324	Home Science I	Paper I	75	27
	9325	Home Science II	Paper II	75	27
	9326	Home Science Practical I	Practical I	25	9
	9327	Home Science Practical II	Practical II	25	9
Course 17	9328	Sociology I	Paper I	100	36
	9329	Sociology II	Paper II	100	36
Course 18	9330	English I	Paper I	100	36
	9331	English II	Paper II	100	36

<b>B.A.B.Ed FOUR YEARS INTEGRATED COURSE</b>					
<b>II Year</b>					
<b>Course No.</b>	<b>Paper Code</b>	<b>Nomenclature</b>	<b>Paper</b>	<b>Max. Marks</b>	<b>Min. Marks</b>
Course 19	9471	Learning & Teaching	Theory	100 (80+20)	36
Course 20	9472 - 9483	Pedagogy of School Subject I	Theory	100 (80 +20)	36
Course 21	9472 - 9483	Pedagogy of School Subject II	Theory	100 (80+20)	36
Course 20 & 21	9472	1. Pedagogy of Economics			
	9473	2. Pedagogy of Sanskrit			
	9474	3. Pedagogy of Geography			
	9475	4. Pedagogy of Rajasthani			
	9476	5. Pedagogy of Political Science			
	9477	6. Pedagogy of Art			
	9478	7. Pedagogy of Psychology			
	9479	8. Pedagogy of History			
	9480	9. Pedagogy of Hindi			
	9481	10. Pedagogy of Home Science			
	9482	11. Pedagogy of Social science			
	9483	12. Pedagogy of English			
Course 22	9484	Pre-Practice Teaching	Practical	50	20

		(Internal Assessment)		(20+10+20)	
		a) Practicing teaching Skill		20	
		b) T.L.M. Workshop in each Subject		10	
		c) Simulated teaching		20	
Course 23	9485	Open Air Session / SUPW Camp (Internal Assessment)		50	20
Course 24		Core Subject*			
	9603	Elementary Computer Application	Theory	60	22
	9604	Practical	Practical	40	14
Course 25	9401	Economics I	Paper I	100	36
	9402	Economics II	Paper II	100	36
Course 26	9403	Sanskrit I	Paper I	100	36
	9404	Sanskrit II	Paper II	100	36
Course 27	9405	Geography I	Paper I	70	25
	9406	Geography II	Paper II	70	25
	9407	Geography Practical	Practical	60	22
Course 28	9408	Rajasthani I	Paper I	100	36
	9409	Rajasthani II	Paper II	100	36
Course 29	9410	Political Science I	Paper I	100	36
	9411	Political Science II	Paper II	100	36
Course 30	9412	Drawing I	Paper I	85	31
	9413	Drawing II	Paper II	85	31
	9414	Submission Work		30	10
Course 31	9415	Psychology I	Paper I	70	25
	9416	Psychology II	Paper II	70	25
	9417	Psychology Practical	Practical	60	22
Course 32	9418	History I	Paper I	100	36
	9419	History II	Paper II	100	36
Course 33	9420	Public Administration I	Paper I	100	36
	9421	Public Administration II	Paper II	100	36
Course 34	9422	Hindi I	Paper I	100	36
	9423	Hindi II	Paper II	100	36
	9424	Home Science I	Paper I	75	27

Course 35	9425	Home Science II	Paper II	75	27
	9426	Home Science Practical I	Practical I	25	9
	9427	Home Science Practical II	Practical II	25	9
Course 36	9428	Sociology I	Paper I	100	36
	9429	Sociology II	Paper II	100	36
Course 37	9430	English I	Paper I	100	36
	9431	English II	Paper II	100	36

B.A.B.Ed FOUR YEARS INTEGRATED COURSE					
III Year					
Course No.	Paper Code	Nomenclature	Paper	Max. Marks	Min. Marks
Course 38	9571	Assessment for Learning	Theory	100 (80+20)	36
Course 39	9572	Language across the curriculum (Including Reading & Reflecting on texts)	Theory	100 (80+20)	36
Course 40	9573	School Internship (Phase I, 4 weeks) Internal assessment Engagement with the field: Tasks and Assignment for courses 20 & 21		150	60
Course 41	9574	External Assessment one lesson of Pedagogy of a School subject.		100	40
Course 42	9605	Core Subject*			
		General Hindi		50	18
Course 43	9501	Economics I	Paper I	100	36
	9502	Economics II	Paper II	100	36
Course 44	9503	Sanskrit I	Paper I	100	36
	9504	Sanskrit II	Paper II	100	36
Course 45	9505	Geography I	Paper I	70	25
	9506	Geography II	Paper II	70	25
	9507	Geography Practical	Practical	60	22

Course 46	9508	Rajasthani I	Paper I	100	36
	9509	Rajasthani II	Paper II	100	36
Course 47	9510	Political Science I	Paper I	100	36
	9511	Political Science II	Paper II	100	36
Course 48	9512	Drawing I	Paper I	85	31
	9513	Drawing II	Paper II	85	31
	9514	Submission Work		30	10
Course 49	9515	Psychology I	Paper I	70	25
	9516	Psychology II	Paper II	70	25
	9517	Psychology Practical	Practical	60	22
Course 50	9518	History I	Paper I	100	36
	9519	History II	Paper II	100	36
Course 51	9520	Public Administration I	Paper I	100	36
	9521	Public Administration II	Paper II	100	36
Course 52	9522	Hindi I	Paper I	100	36
	9523	Hindi II	Paper II	100	36
Course 53	9524	Home Science I	Paper I	75	27
	9525	Home Science II	Paper II	75	27
	9526	Home Science Practical I	Practical I	25	9
	9527	Home Science Practical II	Practical II	25	9
Course 54	9528	Sociology I	Paper I	100	36
	9529	Sociology II	Paper II	100	36
Course 55	9530	English I	Paper I	100	36
	9531	English II	Paper II	100	36

<b>B.A.B.Ed FOUR YEARS INTEGRATED COURSE</b>					<b>IV</b>
<b>Year</b>					
<b>Course No.</b>	<b>Paper Code</b>	<b>Name of Subject</b>	<b>Paper</b>	<b>Max. Marks</b>	<b>Min. Marks</b>

Course 56	9671	Educational Management & creating an Inclusive school	Theory	100 (80+20)	36
Course 57	9672	Knowledge & Curriculum.	Theory	100 (80+20)	36
Course 58	9673	Drama & Art. (Internal Assessment)		50	20
Course 59	9674	Optional Courses (any 1). Health & Physical Education. Guidance & Counselling. Education.	1. 2. 3. Peace	50 (40+10)	18
Course 60	9675	School Internship (Phase II, 16 Weeks) Engagement with the field: Tasks and Assignment for courses 20 & 21		250	100
Course 61	9676	External Assessment Voce for School Internship subject	Viva-	150	60

## 5.THE CURRICULAR DETAILS FOR FOUR YEARS

### ANNUAL DISTRIBUTION OF THE COURSES

<b>B.Sc.B.Ed FOUR YEARS INTEGRATED COURSE</b>					
<b>I - Year</b>					
<b>Course No.</b>	<b>Paper Code</b>	<b>Name of Subject</b>	<b>Paper</b>	<b>Max. Marks</b>	<b>Min. Marks</b>
Course 1	9371	Childhood and Growing up	Theory	100 (80+20)	36
Course 2	9372	Contemporary India and Education ( Including Gender, School & Society)	Theory	100 (80+20)	36
Course 3	9373	Understanding the Self (Internal Assessment)		50	20
Course 4	9374	School Observation	Presentation & Documentation	50	20
Course 5	9601	Core Subjects*			
		a) Gen English.	Theory	100	36
	9602	b) Environmental Studies	Theory Fieldwork	75 25	27 9
Course 6	9341	Physics I	I	50	18
	9342	Physics II	II	50	18
	9343	Physics III	III	50	18
	9344	Physics Practical	Practical	50	18
Course 7	9345	Chemistry I	I	50	18
	9346	Chemistry II	II	50	18
	9347	Chemistry III	III	50	18
	9348	Chemistry Practical	Practical	50	18
Course 8	9349	Zoology I	I	50	18
	9350	Zoology II	II	50	18
	9351	Zoology III	III	50	18
	9352	Zoology Practical	Practical	50	18
Course 9	9353	Botany I	I	50	18
	9354	Botany II	II	50	18
	9355	Botany III	III	50	18
	9356	Botany Practical	Practical	50	18
Course 10	9357	Mathematics I	I	50	18
	9358	Mathematics II	II	75	27
	9359	Mathematics III	III	75	27

<b>B.Sc.B.Ed FOUR YEARS INTEGRATED COURSE</b>					
<b>II Year</b>					
<b>Course No.</b>	<b>Paper Code</b>	<b>Nomenclature</b>	<b>Paper</b>	<b>Max. Marks</b>	<b>Min. Marks</b>
Course 11	9471	Learning & Teaching	Theory	100 (80+20)	36
Course 12	9491-9495	Pedagogy of School Subject I	Theory	100 (80 +20)	36
Course 13	9491-9495	Pedagogy of School Subject II	Theory	100 (80+20)	36
Course 12 & 13	9491	1. Pedagogy of General Science			
	9492	2 Pedagogy of Physics			
	9493	3. Pedagogy of Chemistry			
	9494	4. Pedagogy of Biology			
	9495	5. Pedagogy of Mathematics			
Course 14	9484	Pre-Practice Teaching (Internal Assessment)	Practical	50 (20+10+20)	20
		a) Practicing teaching Skill		20	
		b) T.L.M. Workshop in each Subject		10	
		c) Simulated teaching		20	
Course 15	9485	Open Air Session / SUPW Camp (Internal Assessment)		50	20
Course 16	9603	Core Subject*			
		Elementary Computer Application	Theory	60	22
	9604	Practical	Practical	40	14
Course 17	9441	Physics I	I	50	18
	9442	Physics II	II	50	18
	9443	Physics III	III	50	18
	9444	Physics Practical	Practical	50	18
Course 18	9445	Chemistry I	I	50	18
	9446	Chemistry II	II	50	18
	9447	Chemistry III	III	50	18
	9448	Chemistry Practical	Practical	50	18
Course 19	9449	Zoology I	I	50	18
	9450	Zoology II	II	50	18
	9451	Zoology III	III	50	18
	9452	Zoology Practical	Practical	50	18
Course 20	9453	Botany I	I	50	18
	9454	Botany II	II	50	18
	9455	Botany III	III	50	18
	9456	Botany Practical	Practical	50	18
Course 21	9457	Mathematics I	I	50	18
	9458	Mathematics II	II	75	27
	9459	Mathematics III	III	75	27



**B.Sc.B.Ed FOUR YEARS INTEGRATED COURSE  
III Year**

<b>Cours No.</b>	<b>Paper Code</b>	<b>Nomenclature</b>	<b>Paper</b>	<b>Max. Marks</b>	<b>Min. Marks</b>
Course 22	9571	Assessment for Learning	Theory	100 (80+20)	36
Course 23	9572	Language across the curriculum (Including Reading & Reflecting on texts)	Theory	100 (80+20)	36
Course 24	9573	School Internship (Phase I, 4 weeks) Internal assessment Engagement with the field: Tasks and Assignment for courses 12 & 13.		150	60
Course 25	9574	External Assessment one lesson of Pedagogy of a School subject.		100	40
Course 26	9605	Core Subject*			
		General Hindi		50	18
Course 27	9541	Physics I	I	50	18
	9542	Physics II	II	50	18
	9543	Physics III	III	50	18
	9544	Physics Practical	Practical	50	18
Course 28	9545	Chemistry I	I	50	18
	9546	Chemistry II	II	50	18
	9547	Chemistry III	III	50	18
	9548	Chemistry Practical	Practical	50	18
Course 29	9549	Zoology I	I	50	18
	9550	Zoology II	II	50	18
	9551	Zoology III	III	50	18
	9552	Zoology Practical	Practical	50	18
Course 30	9553	Botany I	I	50	18
	9554	Botany II	II	50	18
	9555	Botany III	III	50	18
	9556	Botany Practical	Practical	50	18
Course 31	9557	Mathematics I	I	50	18
	9558	Mathematics II	II	75	27
	9559	Mathematics III	III	75	27

**B.Sc.B.Ed FOUR YEARS INTEGRATED COURSE  
IV Year**

<b>Course No.</b>	<b>Paper Code</b>	<b>Name of Subject</b>	<b>Paper</b>	<b>Max. Marks</b>	<b>Min. Marks</b>
<b>Course 32</b>	<b>9671</b>	<b>Educational Management &amp; creating an Inclusive school</b>	<b>Theory</b>	<b>100 (80+20)</b>	<b>36</b>
<b>Course 33</b>	<b>9672</b>	<b>Knowledge &amp; Curriculam.</b>	<b>Theory</b>	<b>100 (80+20)</b>	<b>36</b>
<b>Course 34</b>	<b>9673</b>	<b>Drama &amp; Art. (Internal Assessment)</b>		<b>50</b>	<b>20</b>
<b>Course 35</b>	<b>9674</b>	<b>Optional Courses (any 1). 1. Health &amp; Physical Education. 2. Guidance &amp; Counselling. 3. Peace Education.</b>		<b>50 (40+10)</b>	<b>18</b>
<b>Course 36</b>	<b>9675</b>	<b>School Internship (Phase II, 16 Weeks) Engagement with the field: Tasks and Assignment for courses 12 &amp;13.</b>		<b>250</b>	<b>100</b>
<b>Course 37</b>	<b>9676</b>	<b>External Assessment Viva-Voce for School Internship subject</b>		<b>150</b>	<b>60</b>

**Mohanlal Sukhadia University, Udaipur**

**Faculty of Education**

**Department of Education**



**MASTER OF EDUCATION (M.Ed.)**

(Two Year Programme)

**Syllabus**

Scheme of Examination and Course of Studies

**Session-2017-18**

**Department of Education**

**Mohanlal Sukhadia University, Udaipur**

- Teacher education course (which are also linked with the field internship/immersion/attachment in a teacher education institution) shall be included in the Core as an essentials of Teacher education.
- b) **Specialisation branches** where students choose to specialise in any one of the school levels/areas such as elementary or secondary. The courses within the school stage specialisation shall represent selected thematic areas pertinent to that stage:
- I and II Year: Area (A) Elementary Education  
Area (B) Secondary Education
- c) **Elective/optional Area:** A student shall choose any one of the following elective areas in which s/he shall study two papers one in each year:
- I and II Year: Area (A) Comparative Education  
Area (B) Guidance and Counseling  
Area (C) Inclusive Education  
Area (D) ET and ICT in Education  
Area (E) Educational Management
- d) **Practicum:** Organization of workshops, practicum activities and seminars to enhance professional skills and understanding of the students, shall be part of the teaching modality of the various taught courses.

## M Ed Syllabus-First Year

Papers	Paper No.	Name of the Papers	Max. M.
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<b>Core Papers</b>	<b>I</b>	<b>Education as a Field of Study</b>	<b>100 (80+20)</b>
	<b>II</b>	<b>Philosophical and Sociological Foundation</b>	<b>100 (80+20)</b>
	<b>III</b>	<b>Learner and Learning Process</b>	<b>100 (80+20)</b>
	<b>IV</b>	<b>Methodology of Educational Research</b>	<b>100 (80+20)</b>
<b>Specialization</b>	<b>V</b>	<b>Any one of the following:</b> <b>Area (A) Elementary Education</b> (i) Structure, Management and Quality concerns of Elementary Education- <b>Area (B) Secondary Education</b> (ii) Structure, Management and Quality concerns of Secondary Education-	<b>100 (80+20)</b>
<b>Elective/ Optional</b>	<b>VI</b>	<b>Any one of the following:</b> <b>Area (A) Comparative Education</b> (i) Essentials of Comparative Education <b>Area (B) Guidance and Counseling</b> (i) Principles and Procedures of Guidance and Counseling <b>Area (C) Inclusive Education</b> (i) Theory of Inclusive Education <b>Area (D) ET and ICT in Education</b> (i) Principles of ET and ICT <b>Area (E) Educational Management</b> (i) Principles of Educational Management	<b>100 (80+20)</b>
<b>Practical/ Field Work</b>		Preparation of synopsis and seminar presentation, workshop on tool development of dissertation	50 marks
		Internship (Pre and In-Service )	50 marks
		Professional writing	25 marks
		Yoga for Self Development	25 marks
		Open Air Session and Social Participation	50 marks
<b>Practical Total</b>			<b>200 marks</b>
<b>Total marks</b>			<b>800 marks</b>

- Internship: The students shall be involved in internship programme covering both pre-service as well as in-service teacher education programmes.
- Dissertation: Each student shall select a research topic and present a dissertation, on the basis of research work done on the topic selected for research.

Keeping the above points in mind, the two-year curriculum framework of the M. Ed. course is being presented underneath:

### **M. Ed. Syllabus-Second Year**

<b>Papers</b>	<b>Paper No.</b>	<b>Name of the Papers</b>	<b>Max.M.</b>
<b>Core Papers</b>	<b>I</b>	Essentials of Teacher Education	100 marks

			(80+20)
	<b>II</b>	Indian Education – Its Development, Major Policies Prospects and Challenges	100 marks (75+25)
	<b>III</b>	Data Analysis (Quantitative and Qualitative)	100 marks (75+25)
<b>Specialization</b>	<b>IV</b>	<p><b>Any one of the following same area as selected in 1<sup>st</sup> year:</b></p> <p><b>Area (A) Elementary Education</b> (ii) Issues, Curriculum and Assessment of Elementary Education</p> <p><b>Area (B) Secondary Education</b> (ii) Issues, Curriculum and Assessment of Secondary Education</p>	100 marks (75+25)
<b>Elective/ Optional</b>	<b>V</b>	<p><b>Any one of the following same area as selected in 1<sup>st</sup> year:</b></p> <p><b>Area (A) Comparative Education</b> (ii) Comparative study of systems of Education in India, UK, USA and Japan.</p> <p><b>Area (B) Guidance and Counseling</b> (ii) Dynamics and Techniques of Guidance and Counseling.</p> <p><b>Area (C) Inclusive Education</b> (ii) Inclusive education for Diverse Need</p> <p><b>Area (D) ET and ICT in Education</b> (ii) Implications of ET and ICT in Education.</p> <p><b>Area (E) Educational Management</b> (ii) Practices of Educational Management</p>	100 marks (75+25)
<b>Practicals/ Field Work</b>		Finalization and Submission of Dissertation (50 marks Internal, 50 Marks External, 50 Viva-Voce)	150 Marks
		Communication skills	25 marks
		Yoga for Self Development	25 marks
Total Practical Marks			200 marks
<b>Total</b>			<b>700 marks</b>

## 6. INTERNSHIP ( I YEAR)

Internship is compulsory and has to be done in the area of specialization (Elementary/ Secondary). Internship will carry a weightage of 50 marks and will be evaluated internally. Duration of internship will be 15 days which will include the experience of 10 days in pre-service teacher education and 5 days of in-service teacher education programme.